## Reception: 4 Year Comparison

| Reception | GLD: (Good Level of Development) |
| :---: | :---: |
| 2015 | $82 \%$ (NA 69\%) |
| 2016 | $93 \%$ (NA 69\%) |
| 2017 | $80 \%$ (NA 71\%) |
| 2018 | $86 \%$ |


| Reception | Reading | Writing | Maths <br> (Number) |
| :---: | :---: | :---: | :---: |
| 2015 | $93 \%$ (NA 78\%) | $82 \%$ (NA 73\%) | $82 \%$ (NA 80\%) |
| 2016 | $93 \%($ NA 77\%) | $93 \%$ (NA 73\%) | $93 \%$ (NA 79\%) |
| 2017 | $80 \%$ (NA 77\%) | $80 \%$ (NA 73\%) | $80 \%$ (NA 79\%) |
| 2018 | $86 \%$ | $86 \%$ | $86 \%$ |

Phonics Screening: 4 Year Comparison

|  |  | Working at required standards |
| :---: | :---: | :---: |
|  | School 2015 | $91 \%$ |
|  | National 2015 | $77 \%$ |
|  | School 2016 | $94 \%$ |
|  | National 2016 | $81 \%$ |
|  | School 2017 | $89 \%$ |
| National 2017 | $81 \%$ |  |
|  | School 2018 | $80 \%$ (below by 1 pupil) |
|  | National 2018 | $83 \%$ |

KS1: 4 Year Comparison

| Year Group |  | Reading | Writing | Maths |
| :---: | :---: | :---: | :---: | :---: |
| Y2 2015 | $2 \mathrm{~b}+$ | 89\% (NA 82\%) | 85\% (NA 72\%) | 89\% (NA 82\%) |
|  | 3 | 33\% (NA 32\%) | 19\% (NA 18\%) | 33\% (NA 26\%) |
| Year Group |  | Reading | Writing | Maths |
| Y2 2016 | *HNM/WTS | 4\% | 4\% | 0\% |
|  | EXS+ | 96\% (NA 74\%) | 96\% (NA 65\%) | 100\% (NA 73\%) |
|  | GDS | 55\% (NA 24\%) | 41\% (NA 13\%) | $41 \%$ (NA 18\%) |
| Year Group |  | Reading | Writing | Maths |
| Y2 2017 | *HNM/WTS | 10\% | 17\% | 17\% |
|  | EXS+ | 90\% (NA 76\%) | 83\% (NA 68\%) | 83\% (NA 75\%) |
|  | GDS | 28\% (NA 25\%) | 31\% (NA 16\%) | 48\% (NA 21\%) |
| Year Group |  | Reading | Writing | Maths |
| Y2 2018 | *HNM/WTS | \% | \% | \% |
|  | EXS+ | 89\% (NA 75\%) | 85\% (NA 70\%) | 85\% (76\%) |
|  | GDS | 46\% | 35\% | 35\% |

KS2: 4 Year Comparison

| Year Group |  | Reading | Writing | SPaG | Maths |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Y6 } \\ 2015 \end{gathered}$ | 3 | - | 9\% | 14\% | - |
|  | 4+ | 91\% (NA 89\%) | 91\% (NA 87\%) | 86\% (NA 80\%) | 96\% (NA 87\%) |
|  | $5+$ | 68\% ( $\mathrm{NA} 48 \%$ ) | 36\% (NA 36\%) | 77\% (NA 55\%) | 46\% (NA 41\%) |
|  | 6 | - | 5\% Moderated | \% | \% |
| Year Group |  | Reading | Writing | SPaG | Maths |
| $\begin{gathered} \text { Y6 } \\ 2016 \end{gathered}$ | *NS/HMS/WTS | 14\% | 11\% | 14\% | 14\% |
|  | AS/EXS + | 86\% (NA 66\%) | 89\% ( $\mathrm{NA} 74 \%$ ) | 86\% (NA 72\%) | 86\% (NA 74\%) |
|  | GDS | 32\% (NA 19\%) | 36\% (NA 15\%) | 43\% (NA 22\%) | 25\% (NA 18\%) |
| Year Group |  | Reading | Writing | SPaG | Maths |
| $\begin{gathered} \text { Y6 } \\ 2017 \end{gathered}$ | *NS/HMS/WTS | 21\% | 11\% | 11\% | 7\% |
|  | AS/EXS+ | 79\% (NA 72\%) | 89\% (NA 76\%) | 89\% (NA 77\%) | 93\% (NA 75\%) |
|  | GDS | 29\% (NA 25\%) | 36\% (NA 18\%) | 43\% (NA 31\%) | 32\% (NA 23\%) |
| Year Group |  | Reading | Writing | SPaG | Maths |
| $\begin{gathered} \text { Y6 } \\ 2018 \end{gathered}$ | *NS/HMS/WTS | 19\% | 15\% | 11\% | 11\% |
|  | AS/EXS + | 81\% (NA 75\%) | 85\% (NA 78\%) | 89\% (NA 78\%) | 89\% (NA 76\%) |
|  | GDS | 48\% | 22\% | 67\% | 44\% |

- $\mathrm{HNM}=$ Reading/Maths where a test was taken WTS = Writing only


## Comberbach Community Nursery and Primary School

## Whole School Assessment Data

KS2: Average Scaled Scores

| Average Scale Score <br> 2018 |  | Reading | SPaG | Maths |
| :---: | :---: | :---: | :---: | :---: |
| Reading | School | 108 | 111 | 107 |
|  | National | 105 | 106 | 104 |

Progress Measures: KS1 to KS2

|  |  |
| :--- | :---: |
| Reading progress score (confidence interval in brackets) | $1.1(-1.2$ to 3.4) |
| $\%$ of eligible pupils included in the reading progress measure | $\%$ |
| Writing progress score (confidence interval in brackets) | $-0.5(-2.7$ to 1.7) |
| $\%$ of eligible pupils included in the writing progress measure | \% |
| Maths progress score (confidence interval in brackets) | $1.1(-0.9$ to 3.1) |
| $\%$ of eligible pupils included in the maths progress measure |  |

KS2: Maths and English Combined

|  |  |  |
| :---: | :---: | :---: |
|  | School 2015 | $86 \%$ |
|  | National 2015 | $80 \%$ |
|  | School 2016 | $79 \%$ |
|  | National 2016 | $53 \%$ |
|  | School 2017 | $79 \%$ |
|  | National 2017 | $61 \%$ |
| School 2018 | $78 \%$ |  |

# Comberbach Community Nursery and Primary School 

Whole School Assessment Data

2018 Whole School Data

| Year Group | Good Level of Development |
| :---: | :---: |
| Reception | $86 \%$ |


| Year Group | Phonics |
| :---: | :---: |
| Year 1 | $80 \%$ |


| Year Group |  | Reading | Writing | Maths |
| :---: | :---: | :---: | :---: | :---: |
| Year 2 | ARE | $89 \%$ (NA 75\%) | $85 \%$ (NA 70\%) | $85 \%(76 \%)$ |
|  | GDS | $46 \%$ | $35 \%$ | $35 \%$ |
| Year 6 | ARE | $81 \%$ (NA 75\%) | $85 \%$ (NA 78\%) | $89 \%$ (NA 76\%) |
|  | GDS | $48 \%$ | $22 \%$ | $44 \%$ |


| Year Group 6 | Maths and English Combined |
| :---: | :---: |
| Age Related Expectations | $78 \%$ |
| Greater Depth | $22 \%$ |

## 2019 Whole School Predictions

| Year Group | Good Level of Development |
| :---: | :---: |
| Reception | $88 \%$ |


| Year Group | Phonics |
| :---: | :---: |
| Year 1 | $91 \%$ |


| Year Group |  | Reading | Writing | Maths |
| :---: | :---: | :---: | :---: | :---: |
| Year 2 | ARE | $78 \%$ (NA 75\%) | $78 \%$ (NA 70\%) | $83 \%(76 \%)$ |
|  | GDS | $28 \%$ | $22 \%$ | $39 \%$ |
| Year 6 | ARE | $96 \%$ (NA 75\%) | $96 \%$ (NA 78\%) | $88 \%$ (NA 76\%) |
|  | GDS | $36 \%$ | $24 \%$ | $28 \%$ |


| Year Group 6 | Maths and English Combined |
| :---: | :---: |
| Age Related Expectations | $88 \%$ |
| Greater Depth | $24 \%$ |

